# Lung Cancer

# Conversations with Oncology Investigators Bridging the Gap between Research and Patient Care

# FACULTY INTERVIEWS

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# Lung Cancer Update — A Continuing Medical Education Audio Series

### OVERVIEW OF ACTIVITY

Traditional chemotherapy, surgery and radiation therapy have had a modest effect on long-term outcomes for patients with lung cancer. However, the advent of biologic and immunotherapeutic agents has led to recent improvements in disease-free and overall survival in select populations. In order to offer optimal patient care — including the option of clinical trial participation — clinicians must be well informed of these advances. Featuring information on the latest research developments, this program is designed to assist medical and radiation oncologists with the formulation of up-to-date strategies for the care of patients with lung cancer.

### LEARNING OBJECTIVES

- Discuss the benefits and risks associated with systemic therapies used in the evidence-based treatment of lung cancer, including tyrosine kinase inhibitors (TKIs), chemotherapy and targeted biologic agents.
- Assess available research evidence with existing and emerging therapeutic options for advanced squamous cell carcinoma of the lung, and use this information to guide clinical care and protocol opportunities.
- Formulate a plan to incorporate checkpoint inhibitor therapy into the treatment of advanced non-small cell lung cancer (NSCLC), and subsequently monitor immune-related side effects when they occur.
- Recognize the recent FDA approvals of ramucirumab and necitumumab for patients with progressive metastatic NSCLC, and discern how these agents can be safely administered to appropriate patients with squamous and nonsquamous disease.
- Describe emerging data on tumor immunotherapy for patients with small cell lung cancer, and consider this
  information when counseling patients regarding clinical trial participation.

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### **CME INFORMATION**



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### SELECT PUBLICATIONS

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### POST-TEST

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### QUESTIONS (PLEASE CIRCLE ANSWER):

- 1. A randomized Phase II trial evaluating erlotinib alone or with bevacizumab as first-line therapy for patients with advanced EGFR mutation-positive NSCLC demonstrated \_\_\_\_\_\_ with the addition of bevacizumab.
  - a. A significant improvement in progression-free survival
  - b. More pronounced benefit for patients with exon 19 deletions than for those with L858R mutations
  - c. Both a and b
- A combined analysis of the LUX-Lung 3 and LUX-Lung 6 trials for patients with advanced EGFR mutation-positive lung adenocarcinoma demonstrated an overall survival advantage with afatinib for patients with \_\_\_\_\_\_.
  - a. Exon 19 deletion mutations
  - b. L858R mutations
  - c. Both a and b
- 3. Patients with nonsquamous lung cancer should be routinely tested for which of the following tumor genetic alterations regardless of smoking history?
  - a. EGFR
  - b. ROS1
  - c. ALK
  - d. All of the above
- The novel agent rovalpituzumab tesirine, which has shown promising preliminary results in relapsed/refractory small cell lung cancer, is a(n) \_\_\_\_\_\_.
  - a. Checkpoint inhibitor
  - b. Antibody-drug conjugate
  - c. ALK inhibitor
- The Phase III MAPS study evaluating cisplatin and pemetrexed with or without bevacizumab for patients with newly diagnosed pleural mesothelioma reported statistically significant improvement(s) in \_\_\_\_\_ with the addition of bevacizumab.
  - a. Median progression-free survival
  - b. Median overall survival
  - c. Both a and b
  - d. Neither a nor b

- 6. The anti-EGFR antibody necitumumab was recently approved by the FDA for use in combination with chemotherapy as first-line therapy for advanced
  - a. Squamous cell carcinoma
  - b. Nonsquamous cell carcinoma
  - c. Both a and b
- 7. A planned randomized Phase II trial by the Alliance Foundation will compare topotecan to \_\_\_\_\_\_ for patients with relapsed/refractory small cell lung cancer.
  - a. Nivolumab
  - b. Pembrolizumab
  - c. Ipilimumab
- 8. In the treatment of NSCLC, osimertinib
  - is \_\_\_\_
    - a. A recently FDA-approved thirdgeneration EGFR TKI
    - b. Effective against tumors with the T790M mutation
    - c. Commonly associated with hyperglycemia
    - d. All of the above
    - e. Both a and b
- 9. A Phase III trial of second-line docetaxel with or without ramucirumab for patients with Stage IV NSCLC after disease progression on a platinum-based regimen demonstrated a statistically significant improvement in \_\_\_\_\_ with the addition of ramucirumab to docetaxel.
  - a. Median progression-free survival
  - b. Median overall survival
  - c. Overall response rate
  - d. Both a and c
  - e. All of the above

### 10. Mutations in the MET exon 14 gene

- a. Occur in 3% of patients with nonsquamous NSCLC
- b. Are not sensitive to crizotinib
- c. May occur with concurrent MET amplification
- d. All of the above
- e. Both a and c

### EDUCATIONAL ASSESSMENT AND CREDIT FORM

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### How would you characterize your level of knowledge on the following topics?

How would you characterize your level of knowledge on the following to $4 = \text{Excellent}$ $3 = \text{Good}$ $2 = \text{Ar}$	dequate 1 :	= Suboptimal
	BEFORE	AFTER
Efficacy and tolerability of the recently FDA-approved EGFR TKI osimertinib	4321	4321
Activity of the novel antibody-drug conjugate rovalpituzumab tesirine for relapsed/refractory small cell lung cancer	4321	4321
Benefits and risks of the anti-EGFR antibody necitumumab for metastatic squamous cell lung cancer	4321	4321
Efficacy of ramucirumab with docetaxel for patients with previously treated NSCLC	4321	4321
Incorporating immune checkpoint inhibitors into the treatment algorithm for patients with NSCLC	4321	4321
Results of the Phase III MAPS trial of cisplatin/pemetrexed with or without bevacizumab for malignant pleural mesothelioma	4321	4321
<ul> <li>Academic center/medical school</li> <li>Community cancer center/</li> <li>Solo practice</li> <li>Government (eg, VA)</li> <li>Other (pleas</li> <li>Approximately how many new patients with lung cancer do you see per yet</li> </ul>	e specify)	
Was the activity evidence based, fair, balanced and free from commer		
<ul> <li>Please identify how you will change your practice as a result of completing that apply.</li> <li>This activity validated my current practice</li> <li>Create/revise protocols, policies and/or procedures</li> <li>Change the management and/or treatment of my patients</li> <li>Other (please explain):</li> </ul>		
If you intend to implement any changes in your practice, please provid		
The content of this activity matched my current (or potential) scope of Yes No If no, please explain: Please respond to the following learning objectives (LOs) by circling th A - Yos 2 - Will correider 2 - No 1 - Already doing N/M - LO po	practice. e appropriate s	election:
4 = Yes $3 =$ Will consider $2 =$ No $1 =$ Already doing N/M = LO no As a result of this activity, I will be able to:	n = N/A = N	ior applicable
<ul> <li>As a result of this activity, I will be able to:</li> <li>Discuss the benefits and risks associated with systemic therapies used i the evidence-based treatment of lung cancer, including tyrosine kinase inhibitors (TKIs), chemotherapy and targeted biologic agents</li> <li>Assess available research evidence with existing and emerging therapeu options for advanced squamous cell carcinoma of the lung, and use this information to guide clinical care and protocol opportunities</li> </ul>		

### EDUCATIONAL ASSESSMENT AND CREDIT FORM (continued) As a result of this activity, I will be able to:

- Formulate a plan to incorporate checkpoint inhibitor therapy into the treatment of advanced non-small cell lung cancer (NSCLC), and subsequently monitor immune-related side effects when they occur.
- Recognize the recent FDA approvals of ramucirumab and necitumumab for patients with progressive metastatic NSCLC, and discern how these agents can be safely administered to appropriate patients with squamous and nonsquamous disease.

# Please describe any clinical situations that you find difficult to manage or resolve that you would like to see addressed in future educational activities:

PART 2 — Please tell us about t	he faculty	and e	ditor	for this ed	ucational	activit	y		
4 = Excellent 3 =	= Good	2	= Ade	equate	1 = Suk	poptim	nal		
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Bruce E Johnson, MD	4	3	2	1	4	3	2	1	
Thomas E Stinchcombe, MD	4	3	2	1	4	3	2	1	
Editor	Knowledge of subject matter			ct matter	Effectiveness as an educator				
Neil Love, MD	4	3	2	1	4	3	2	1	
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