Defining Value and Quality in Cancer Care: Implications for the Practicing General Oncologist

CME Information

TARGET AUDIENCE

This activity is intended for medical oncologists.

OVERVIEW OF ACTIVITY

Healthcare delivery and its related costs represent the largest and fastest-growing sector of the United States economy. However, this significant investment has not translated into longer life expectancies for US citizens. Most policy makers and governing bodies agree that this situation is unsustainable and, more importantly, irresponsible, given the lack of correlation between expenditures and outcomes for the public at large. Perhaps equally important, recent shifts in how institutions and healthcare professionals are or will be compensated have generated uncertainty and questions among practicing clinicians. As such, additional resources are clearly necessary to assist medical oncologists and other allied cancer professionals in not only better understanding why significant changes are needed but also describing how specific initiatives, programs and models will potentially achieve these important goals. This CME program uses a roundtable discussion with a diverse group of leaders in this field to empower clinicians to continue dialoguing about the relevance of quality and value, provide them with important information and give them confidence that their participation can make a difference in the care delivered at the institutional and patient levels.

LEARNING OBJECTIVES

- Develop a better understanding of evolving quality-centered healthcare delivery systems, with a particular emphasis on defining, assessing and achieving performance measures specific to the care of patients with cancer.
- Review examples of alternative and/or investigational cancer delivery models (eg, oncology medical homes, cancer pathways, et cetera) that attempt to improve the quality, efficiency and affordability of care for patients with cancer.
- Identify opportunities for medical oncologists to improve the coordination of care for patients with cancer within their institution or local healthcare system.
- Define opportunities for the medical oncologist and his/her support staff to foster shared decision-making and heighten

- the engagement and satisfaction of patients and family members in their cancer care journey.
- Outline learning platforms being instituted by governing bodies to provide practicing oncologists with continuous feedback regarding the comparable effectiveness and quality of care being delivered in their own practices.
- Summarize the effects of rising healthcare costs or volumebased models on oncology practices.

ACCREDITATION STATEMENT

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HOW TO USE THIS CME ACTIVITY

This CME activity consists of a video component. To receive credit, the participant should watch the video, complete the Post-test with a score of 75% or better and fill out the Educational Assessment and Credit Form located at ResearchToPractice.com/QualityTT115/Video/CME.

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FACULTY — The following faculty (and their spouses/partners) reported relevant conflicts of interest, which have been resolved through a conflict of interest resolution process:

Patricia A Ganz, MD

Distinguished Professor
Health Policy & Management and Medicine
UCLA Fielding School of Public Health
David Geffen School of Medicine at UCLA
Director, Cancer Prevention and Control Research
Jonsson Comprehensive Cancer Center
Los Angeles, California

No relevant conflicts of interest to disclose.

Lowell L Hart, MD

Scientific Director of Clinical Research Director, Drug Development Program Florida Cancer Specialists Fort Myers, Florida

Contracted Research: Genentech BioOncology, Lilly, Novartis Pharmaceuticals Corporation; **Speakers Bureau:** Genentech BioOncology, Novartis Pharmaceuticals Corporation.

Bruce E Hillner, MD

Professor of Medicine Department of Internal Medicine Member, Massey Cancer Center Virginia Commonwealth University Richmond, Virginia

Consulting Agreement: Bristol-Myers Squibb Company.

Michael Kolodziej, MD

National Medical Director Oncology Solutions Aetna Singerlands, New York

No relevant conflicts of interest to disclose.

Lowell E Schnipper, MD

Theodore and Evelyn Berenson Professor of Medicine Harvard Medical School Clinical Director, Cancer Center Chief, Hematology/Oncology Division Beth Israel Deaconess Medical Center Boston, Massachusetts

Advisory Committee: eviti Inc; Consulting Agreement: Merck; Editor-in-Chief: *UpToDate*.

John D Sprandio, MD

Lead Physician

Consultants in Medical Oncology and Hematology PC President, Oncology Management Services Inc Drexel Hill, Pennsylvania

Contracted Research and Speakers Bureau: Genentech BioOncology.

MODERATOR — **Dr Love** is president and CEO of Research To Practice, which receives funds in the form of educational grants to develop CME activities from the following commercial interests: AbbVie Inc, Amgen Inc, Astellas Pharma Global Development Inc, AstraZeneca Pharmaceuticals LP, Baxalta Inc, Bayer HealthCare Pharmaceuticals, Biodesix Inc, bioTheranostics Inc, Boehringer Ingelheim Pharmaceuticals Inc. Boston Biomedical Pharma Inc. Bristol-Myers Squibb Company, Celgene Corporation, Clovis Oncology, CTI BioPharma, Daiichi Sankyo Inc, Dendreon Pharmaceuticals Inc, Eisai Inc, Exelixis Inc, Foundation Medicine, Genentech BioOncology, Genomic Health Inc., Gilead Sciences Inc, ImmunoGen Inc, Incyte Corporation, Janssen Biotech Inc., Jazz Pharmaceuticals Inc., Lilly, Medivation Inc., Merck. Merrimack Pharmaceuticals Inc, Myriad Genetic Laboratories Inc, NanoString Technologies, Natera Inc, Novartis Pharmaceuticals Corporation, Novocure, Onyx Pharmaceuticals, an Amgen subsidiary, Pharmacyclics Inc, Prometheus Laboratories Inc., Regeneron Pharmaceuticals, Sanofi, Seattle Genetics, Sigma-Tau Pharmaceuticals Inc, Sirtex Medical Ltd, Spectrum Pharmaceuticals Inc, Taiho Oncology Inc, Takeda Oncology, Teva Oncology, Tokai Pharmaceuticals Inc and VisionGate Inc.

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This activity is supported by educational grants from Astellas Pharma Global Development Inc/Medivation Inc, Celgene Corporation, Genentech BioOncology, Lilly and Teva Oncology.

Hardware/Software Requirements:

A high-speed Internet connection A monitor set to 1280 x 1024 pixels or more Internet Explorer 7 or later, Firefox 3.0 or later, Chrome, Safari 3.0 or later

Adobe Flash Player 10.2 plug-in or later Adobe Acrobat Reader (Optional) Sound card and speakers for audio

Last review date: January 2016 **Expiration date:** January 2017

Select Publications

American Society of Clinical Oncology. The state of cancer care in America, 2015: A report by the American Society of Clinical Oncology. *J Oncol Pract* 2015;11(2):79-113.

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Shih YC et al. **Delivering high-quality and affordable care throughout the cancer care continuum.** *J Clin Oncol* 2013;31(32):4151-7.

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Towle EL et al. **The National Practice Benchmark for Oncology, 2014 report on 2013 data.** *J Oncol Pract* 2015;11(1):385-406.

Zimmermann C et al. Early palliative care for patients with advanced cancer: A cluster-randomised controlled trial. *Lancet* 2014;383(9930):1721-30.