ONU 2015



LUNG CANCER EDITION

Clinical Investigator and Nursing Perspectives on the Management of Common Cancers

FACULTY INTERVIEWS

Kelly EH Goodwin, MSN, RN, ANP-BC Heather Wakelee, MD Mark A Socinski, MD Beth Eaby-Sandy, MSN, CRNP, OCN Corey J Langer, MD

EDITOR

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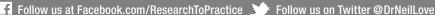
2 Audio CDs











Oncology Nursing Update Lung Cancer Edition

A Continuing Nursing Education Audio Series

OVERVIEW OF ACTIVITY

Lung cancer is one of the most rapidly evolving fields in oncology nursing and is a major public health concern. In 2015, lung cancer will culminate in 221,200 new cases and an estimated 158,040 deaths in the United States. Progress in the screening, prevention and treatment of this disease has been limited, and approximately 85% of patients who develop lung cancer will die of it. Traditional chemotherapy, surgery and radiation therapy have had a modest effect on long-term outcomes. However, the advent of novel therapies has led to recent improvements in disease-free and overall survival in select patient populations. Additionally, published results from ongoing clinical trials lead to the continual emergence of new therapeutic agents and changes in the use of existing treatments. To provide oncology nurses with the current and necessary information to address the disparate needs of patients with lung cancer, the *Oncology Nursing Update* audio series employs one-on-one interviews with medical oncologists and nurses who are experts in this disease. Upon completion of this CNE activity, oncology nurses should be able to formulate up-to-date and more complete approaches to the care of patients with lung cancer.

PURPOSE STATEMENT

To present the most current research developments and to provide the perspectives of nurse practitioners and clinical investigators on the diagnosis and treatment of lung cancer.

LEARNING OBJECTIVES

- Discuss the benefits and risks associated with systemic therapies used in the evidence-based treatment of lung cancer, including chemotherapy regimens and targeted biologic treatments.
- Develop a plan of care to manage the side effects associated with these therapies to support quality of life and continuation of treatment.
- Recall the scientific rationale for the ongoing investigation of novel agents or immunotherapeutic approaches in lung cancer, and counsel appropriately selected patients about study participation.
- Establish an evidence-based approach to the selection of induction and maintenance biologic therapy and/or chemotherapy for patients with advanced non-small cell lung cancer (NSCLC).
- Assess emerging research on the benefits of early palliative care for patients with metastatic NSCLC, and integrate this information, where appropriate, into patient consultations.

ACCREDITATION STATEMENT

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CREDIT DESIGNATION STATEMENT

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FOR SUCCESSFUL COMPLETION

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EDITOR



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Interview with Kelly EH Goodwin, MSN, RN, ANP-BC

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- Track 2 Educating patients about the dermatologic and gastrointestinal toxicities of EGFR TKIs
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- Track 5 Efficacy of rociletinib (CO-1686) for EGFR-mutant NSCLC
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- **Track 8** Safety of bevacizumab in patients with NSCLC and brain metastases
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Interview with Beth Eaby-Sandy, MSN, CRNP, OCN and Corey J Langer, MD

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- Track 4 Family support for patients undergoing treatment for metastatic lung cancer
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- Track 7 Efficacy and tolerability of anti-PD-1 and anti-PD-L1 antibodies in NSCLC
- Track 8 Ramucirumab in combination with docetaxel for the treatment of metastatic NSCLC with disease progression on or after platinum-based chemotherapy

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POST-TEST

Oncology Nursing Update Lung Cancer Edition — Issue 1, 2015

QUESTIONS (PLEASE CIRCLE ANSWER):

- 1. Which of the following are contraindications to the use of bevacizumab?
 - a. Squamous cell histology
 - b. Recent hemoptysis
 - c. Both a and b
 - d. Neither a nor b
- 2. Which of the following ALK inhibitors is approved by the FDA for the treatment of ALK-positive lung cancer?
 - a. Crizotinib
 - b. Ceritinib
 - c. Alectinib
 - d. Both a and b
 - e. All of the above
- 3. The mechanism of action of rociletinib (CO-1686) is .
 - a. ALK inhibitor
 - b. Irreversible FGFR TKI
 - c. KRAS inhibitor
 - d. MET inhibitor
 - e. Immune checkpoint inhibitor
- 4. The evaluation of *nab* paclitaxel in combination with carboplatin versus solvent-based paclitaxel in combination with carboplatin for patients with advanced squamous cell carcinoma of the lung indicated ______ in patients who received *nab* paclitaxel/carboplatin.
 - a. Greater efficacy, improved tolerability
 - b. Less efficacy, improved tolerability

- 5. Which of the following side effects is of concern when counseling patients with NSCLC who are about to initiate treatment with erlotinib?
 - a. Trichomegaly of the eyelashes
 - b. Diarrhea
 - c. Rash
 - d. All of the above
- Side effects associated with the use of rociletinib (CO-1686) include dysgeusia, alopecia and muscle spasms.
 - a. True
 - b. False
- 7. The Phase III PointBreak trial evaluating carboplatin/paclitaxel/bevacizumab followed by bevacizumab maintenance therapy versus carboplatin/pemetrexed/bevacizumab followed by pemetrexed/bevacizumab maintenance therapy demonstrated a statistically significant difference in overall survival between the 2 arms.
 - a. True
 - b. False
- 8. Benefits of the addition of early palliative care to primary therapy for patients with metastatic NSCLC include
 - a. Development of coping skills
 - b. Improved management of symptoms
 - c. Increase in overall survival
 - d. All of the above

EDUCATIONAL ASSESSMENT AND CREDIT FORM

Oncology Nursing Update Lung Cancer Edition — Issue 1, 2015

Research To Practice is committed to providing valuable continuing education for oncology clinicians, and your input is critical to helping us achieve this important goal. Please take the time to assess the activity you just completed, with the assurance that your answers and suggestions are strictly confidential.

PART 1 — Please tell us about your experience with this educational activity									
How would you characterize your level of knowledge on the following topics?									
4 = Excellent $3 = Good$ $2 = Adequate$ $1 = Suboptimal$									
	BEFORE	AFTER							
Long-term care of patients with EGFR-activating mutations	4 3 2 1	4 3 2 1							
Clinical strategies to prevent and manage EGFR TKI-associated dermatotoxicities	4 3 2 1	4 3 2 1							
Role of ceritinib for patients with ALK-positive lung cancer that progresses on crizotinib	4 3 2 1	4 3 2 1							
Rational integration of nab paclitaxel into the treatment of NSCLC	4 3 2 1	4 3 2 1							
Mechanism of action of, toxicities with and FDA approval of ramucirumab	4 3 2 1	4 3 2 1							
Emerging role of immunotherapeutic approaches in the management of NSCLC	4 3 2 1	4 3 2 1							
Practice Setting: □ Academic center/medical school □ Community cancer center/hospital □ Solo practice □ Government (eg, VA) □ Other (please specify).									
Approximately how many new patients with lung cancer do you see per year?	patien	ts							
☐ Yes ☐ No If no, please explain:									
Will this activity help you improve patient care? ☐ Yes ☐ No ☐ Not applicable If yes, how will it help you improve patient care?									
Did the activity meet your educational needs and expectations? ☐ Yes ☐ No									
If no, please explain:									
Please respond to the following learning objectives (LOs) by circling the appropriate $4 = \text{Yes} 3 = \text{Will consider} 2 = \text{No} 1 = \text{Already doing} \text{N/M} = \text{LO not met}$	selection:								
As a result of this activity, I will be able to:									
 Discuss the benefits and risks associated with systemic therapies used in the evidence-based treatment of lung cancer, including chemotherapy regimens and targeted biologic treatments. 	4 3 2	2 1 N/M N/A							
 Develop a plan of care to manage the side effects associated with these therapies to support quality of life and continuation of treatment. 	4 3 2	2 1 N/M N/A							
 Recall the scientific rationale for the ongoing investigation of novel agents or immunotherapeutic approaches in lung cancer, and counsel appropriately selected patients about study participation. 	4 3 2	2 1 N/M N/A							
 Establish an evidence-based approach to the selection of induction and maintenance biologic therapy and/or chemotherapy for patients with advanced non-small cell lung cancer (NSCLC). 		2 1 N/M N/A							
 Assess emerging research on the benefits of early palliative care for patients with metastatic NSCLC, and integrate this information, where appropriate, into patient consultations. 	4 3 2	2 1 N/M N/A							

EDUCATIONAL ASSESSMENT AND CRE	DIT FOR	М (с	ontin	ued)								
What other practice changes will you make or consider making as a result of this activity?												
What additional information or training do you need on the activity topics or other oncology-related topics?												
Additional comments about this activity:												
As part of our ongoing, continuous quality-improvement effort, we conduct postactivity follow-up surveys to assess the impact of our educational interventions on professional practice. Please indicate your willingness to participate in such a survey. Yes, I am willing to participate in a follow-up survey. No, I am not willing to participate in a follow-up survey.												
PART 2 — Please tell us about the faculty and editor for this educational activity												
4 = Excellent 3 = Good			equate		= Suboptir	nal						
Faculty	Knowledg	ge of	subje	ct matter	Effectiv	eness	as an	educa	itor			
Kelly EH Goodwin, MSN, RN, ANP-BC	4	3	2	1	4	3	2	1				
Heather Wakelee, MD	4	3	2	1	4	3	2	1				
Mark A Socinski, MD	4	3	2	1	4	3	2	1				
Beth Eaby-Sandy, MSN, CRNP, OCN	4	3	2	1	4	3	2	1				
Corey J Langer, MD	4	3	2	1	4	3	2	1				
Editor	Knowledg	ge of	subje	ct matter	Effectiveness as an educator							
Neil Love, MD	4	3	2	1	4	3	2	1				
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