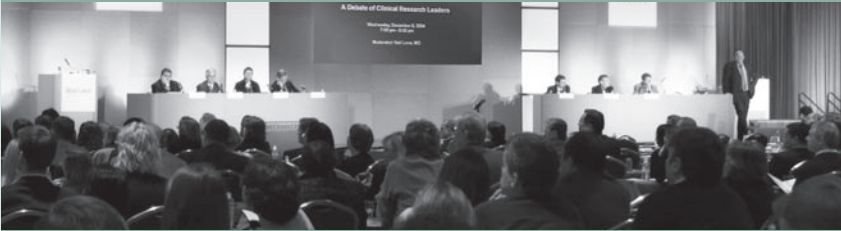


# WHAT CLINICIANS WANT TO KNOW

## Addressing the Most Common Questions and Controversies in the Current Clinical Management of Breast Cancer



*Proceedings from a CME Satellite Symposium at the  
32<sup>nd</sup> Annual San Antonio Breast Cancer Symposium*

### **Moderator**

Neil Love, MD

### **Faculty**

Rowan T Chlebowski, MD, PhD

Luca Gianni, MD

Joyce O'Shaughnessy, MD

Bryan P Schneider, MD

Eric P Winer, MD

Bonus web audio featuring  
Drs Chlebowski and Winer  
answering clinical questions  
submitted by symposium  
attendees online at:

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# *What Clinicians Want To Know: Addressing the Most Common Questions and Controversies in the Current Clinical Management of Breast Cancer*

## A Continuing Medical Education Program

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### OVERVIEW OF ACTIVITY

Breast cancer is one of the most rapidly evolving fields in medical oncology. Results from numerous ongoing trials lead to the continual emergence of new therapeutic agents, treatment strategies and diagnostic and prognostic tools. To bridge the gap between research and patient care, these proceedings from a case-based CME satellite symposium at the 2009 San Antonio Breast Cancer Symposium utilize the perspectives of clinical investigators, in addition to the exchange among these individuals, to apply evidence-based concepts to routine practice. By providing access to the latest research developments and expert opinions on the disease, this activity will assist medical oncologists, hematologists and hematology-oncology fellows in the formulation of up-to-date clinical management strategies for patients with breast cancer.

### LEARNING OBJECTIVES

- Use currently available tissue-based genomic assays to assist with therapeutic decision-making in the management of node-negative and node-positive early breast cancer.
- Apply the results of existing data and emerging research when selecting the optimal duration and sequence of endocrine therapy for appropriate patients.
- Optimize the treatment of HER2-overexpressing breast cancer through rational integration of existing and emerging HER2-directed agents.
- Communicate the benefit-risk profile of bevacizumab and its evidence-based therapeutic partners to appropriate patients with metastatic breast cancer.
- Incorporate the findings from recent clinical trials into the individualized selection and sequence of chemotherapy for patients with early or advanced triple-negative breast cancer.
- Counsel appropriately selected patients about the availability of ongoing clinical trial participation.

### ACCREDITATION STATEMENT

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*This program is supported by educational grants from AstraZeneca Pharmaceuticals LP, Genentech BioOncology and Genomic Health Inc.*

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Last review date: March 2010; Release date: March 2010; Expiration date: March 2011

## CME INFORMATION

### MODERATOR



**Neil Love, MD**  
Editor, *Breast Cancer Update*  
Research To Practice  
Miami, Florida



**Joyce O'Shaughnessy, MD**  
Co-Director, Breast Cancer  
Research Program  
Baylor-Charles A Sammons  
Cancer Center  
Texas Oncology, PA  
US Oncology  
Dallas, Texas

### FACULTY



**Rowan T Chlebowski, MD, PhD**  
Professor of Medicine  
David Geffen School of Medicine  
at UCLA  
Chief, Division of Medical  
Oncology and Hematology  
Harbor-UCLA Medical Center  
Torrance, California



**Bryan P Schneider, MD**  
Assistant Professor  
Department of Medicine  
Division of Hematology/  
Oncology  
The Indiana University Melvin  
and Bren Simon Cancer Center  
Indianapolis, Indiana



**Luca Gianni, MD**  
Director of Medical Oncology 1  
Department of Medical Oncology  
Istituto Nazionale Tumori di  
Milano  
Milan, Italy



**Eric P Winer, MD**  
Thompson Investigator in  
Breast Cancer Research  
Chief, Division of Women's  
Cancers, Dana-Farber Cancer  
Institute; Professor of Medicine  
Harvard Medical School  
Boston, Massachusetts

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*What Clinicians Want To Know: Addressing the Most Common Questions and Controversies in the Current Clinical Management of Breast Cancer*

QUESTIONS (PLEASE CIRCLE ANSWER):

1. In the MD Anderson analysis of clinical outcomes among patients with node-negative breast cancer smaller than one centimeter, the five-year disease-free survival rate for patients with HER2-positive disease was \_\_\_\_\_ compared to 94 percent for those with HER2-negative disease.
  - a. 55 percent
  - b. 77 percent
  - c. 89 percent
2. In a randomized trial for patients with heavily pretreated HER2-positive metastatic breast cancer with disease progression on trastuzumab, the combination of lapatinib/trastuzumab compared to lapatinib alone resulted in a significant \_\_\_\_\_ improvement in overall survival.
  - a. One-month
  - b. Two-month
  - c. Four-month
3. T-DM1 contains the humanized anti-HER2 monoclonal antibody trastuzumab linked to a highly potent antimicrotubule drug (DM1) derived from maytansine.
  - a. True
  - b. False
4. In Kathy Albain's analysis of the OncoType DX® assay, postmenopausal patients with node-positive, ER-positive breast cancer at which of the following risk levels derived a breast cancer-specific survival benefit from CAF chemotherapy followed by tamoxifen versus tamoxifen alone?
  - a. Low risk
  - b. Intermediate risk
  - c. High risk
  - d. Both b and c
5. In the AVADO trial, response rate and progression-free survival improved with the addition of bevacizumab to docetaxel versus docetaxel alone for the first-line treatment of metastatic breast cancer.
  - a. True
  - b. False
6. Which of the following ongoing prospective trials evaluating OncoType DX includes patients with node-positive breast cancer?
  - a. TAILORx study
  - b. Milan/European study
  - c. Neither a nor b
  - d. Both a and b
7. In the CONFIRM trial, which compared fulvestrant 500 mg to 250 mg for postmenopausal women with ER-positive metastatic breast cancer, high-dose fulvestrant resulted in a \_\_\_\_\_ time to disease progression compared to standard-dose fulvestrant.
  - a. Equivalent
  - b. Inferior
  - c. Superior
8. When combined with bevacizumab as first-line therapy for metastatic breast cancer, which of the following chemotherapeutic agents have been associated with improvement in time to disease progression compared to chemotherapy alone?
  - a. Taxanes
  - b. Anthracyclines
  - c. Capecitabine
  - d. All of the above
9. In a randomized Phase II study, the addition of the PARP inhibitor BSI-201 to gemcitabine/carboplatin resulted in a \_\_\_\_\_ reduction in the risk of death for patients with triple-negative metastatic breast cancer.
  - a. 20 percent
  - b. 30 percent
  - c. 50 percent
10. A multicenter Phase III trial is currently evaluating gemcitabine/carboplatin with or without BSI-201 for patients with triple-negative metastatic breast cancer.
  - a. True
  - b. False

## EDUCATIONAL ASSESSMENT AND CREDIT FORM

### *What Clinicians Want To Know: Addressing the Most Common Questions and Controversies in the Current Clinical Management of Breast Cancer*

Research To Practice is committed to providing valuable continuing education for oncology clinicians, and your input is critical to helping us achieve this important goal. Please take the time to assess the activity you just completed, with the assurance that your answers and suggestions are strictly confidential.

#### **PART ONE — Please tell us about your experience with this educational activity**

**How would you characterize your level of knowledge on the following topics?**

4 = Excellent    3 = Good    2 = Adequate    1 = Suboptimal

	BEFORE	AFTER
Risk of recurrence for patients with small, node-negative, HER2-positive breast cancer (BC)	4 3 2 1	4 3 2 1
Survival benefit of lapatinib/trastuzumab for patients with HER2-positive metastatic breast cancer (mBC) progressing on trastuzumab	4 3 2 1	4 3 2 1
Activity and tolerability of T-DM1 in patients with heavily pretreated HER2-positive mBC	4 3 2 1	4 3 2 1
Prognostic and predictive value of the <i>Oncotype</i> DX assay for postmenopausal women with node-positive, ER-positive BC	4 3 2 1	4 3 2 1
Ongoing prospective trials of adjuvant therapy based on risk assessment with the <i>Oncotype</i> DX assay	4 3 2 1	4 3 2 1
CONFIRM trial: Fulvestrant 250 mg versus 500 mg for postmenopausal women with ER-positive mBC	4 3 2 1	4 3 2 1
Chemotherapy/bevacizumab for HER2-negative mBC	4 3 2 1	4 3 2 1
Chemotherapy and the PARP inhibitor BSI-201 in triple-negative mBC	4 3 2 1	4 3 2 1

**Was the activity evidence based, fair, balanced and free from commercial bias?**

Yes     No

If no, please explain: .....

**Will this activity help you improve patient care?**

Yes     No     Not applicable

If no, please explain: .....

**Did the activity meet your educational needs and expectations?**

Yes     No

If no, please explain: .....

**Please respond to the following learning objectives (LOs) by circling the appropriate selection:**

4 = Yes    3 = Will consider    2 = No    1 = Already doing    N/M = LO not met    N/A = Not applicable

**As a result of this activity, I will be able to:**

- Use currently available tissue-based genomic assays to assist with therapeutic decision-making in the management of node-negative and node-positive early breast cancer. . . . . 4 3 2 1 N/M N/A
- Apply the results of existing data and emerging research when selecting the optimal duration and sequence of endocrine therapy for appropriate patients. . . . . 4 3 2 1 N/M N/A
- Optimize the treatment of HER2-overexpressing breast cancer through rational integration of existing and emerging HER2-directed agents. . . . . 4 3 2 1 N/M N/A
- Communicate the benefit-risk profile of bevacizumab and its evidence-based therapeutic partners to appropriate patients with metastatic breast cancer. . . . . 4 3 2 1 N/M N/A
- Incorporate the findings from recent clinical trials into the individualized selection and sequence of chemotherapy for patients with early or advanced triple-negative breast cancer. . . . . 4 3 2 1 N/M N/A
- Counsel appropriately selected patients about the availability of ongoing clinical trial participation. . . . . 4 3 2 1 N/M N/A

**EDUCATIONAL ASSESSMENT AND CREDIT FORM (continued)**

**What other practice changes will you make or consider making as a result of this activity?**

**What additional information or training do you need on the activity topics or other oncology-related topics?**

**Additional comments about this activity:**

**As part of our ongoing, continuous quality-improvement effort, we conduct postactivity follow-up surveys to assess the impact of our educational interventions on professional practice. Please indicate your willingness to participate in such a survey.**

- Yes, I am willing to participate in a follow-up survey.
- No, I am not willing to participate in a follow-up survey.

**PART TWO — Please tell us about the faculty and moderator for this educational activity**

	4 = Excellent	3 = Good	2 = Adequate	1 = Suboptimal	
<b>Faculty</b>	<b>Knowledge of subject matter</b>				<b>Effectiveness as an educator</b>
Rowan T Chlebowski, MD, PhD	4	3	2	1	4 3 2 1
Luca Gianni, MD	4	3	2	1	4 3 2 1
Joyce O'Shaughnessy, MD	4	3	2	1	4 3 2 1
Bryan P Schneider, MD	4	3	2	1	4 3 2 1
Eric P Winer, MD	4	3	2	1	4 3 2 1
<b>Moderator</b>	<b>Knowledge of subject matter</b>				<b>Effectiveness as an educator</b>
Neil Love, MD	4	3	2	1	4 3 2 1

**Please recommend additional faculty for future activities:**

**Other comments about the faculty and moderator for this activity:**

**REQUEST FOR CREDIT — Please print clearly**

Name: ..... Specialty: .....

Professional Designation:  
 MD    DO    PharmD    NP    RN    PA    Other .....

Medical License/ME Number: ..... Last 4 Digits of SSN (required): .....

Street Address: ..... Box/Suite: .....

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**I certify my actual time spent to complete this educational activity to be \_\_\_\_\_ hour(s).**

Signature: ..... Date: .....

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<b>Moderator</b>	Neil Love, MD
<b>Managing Editor and CME Director</b>	Kathryn Ault Ziel, PhD
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<b>Senior Director, Medical Affairs</b>	Aviva Asnis-Alibozek, PA-C, MPAS
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<b>Contact Information</b>	Neil Love, MD Research To Practice One Biscayne Tower 2 South Biscayne Boulevard, Suite 3600 Miami, FL 33131 Fax: (305) 377-9998 Email: <a href="mailto:DrNeilLove@ResearchToPractice.com">DrNeilLove@ResearchToPractice.com</a>
<b>For CME/CNE Information</b>	Email: <a href="mailto:CE@ResearchToPractice.com">CE@ResearchToPractice.com</a>

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Last review date: March 2010  
Release date: March 2010  
Expiration date: March 2011  
Estimated time to complete: 1.5 hours